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ABSTRACT

This book examines the influence of policy environments, system design, and leadership on the performance of state higher education systems, using case studies of seven large and diverse state higher education systems: California, Florida, Georgia, Illinois, Michigan, New York, and Texas. Chapter 1 provides an overview of the evolution of state higher education governance structures and develops basic concepts of the study, including policy environments, systems design, and leadership principles. The case studies are presented in chapters 2 through 8, and illustrate the differences in system design and policy environments among states. Each of these chapters is organized in sections which address the state context; characteristics and history of higher education; the design of the higher education-state government interface; and work processes (information management, the budget process, program planning and review, and system articulation). Chapter 9 reports differences in performance observed across the seven systems and relates these differences to system design and policy environments. Chapter 10 examines the policy implications of the study and identifies three levels of policy. Appendices list members of the national advisory committee and quantitative measures used in the study. (Individual chapters contain references.) (DB)

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